

2021 年全国硕士研究生入学统一考试英语（二）试题

Section I Use of English

Directions:

Read the following text. Choose the best word (s) for each numbered blank and mark A, B, C or D on the ANSWER SHEET. (10 points)

It's not difficult to set targets for staff. It is much harder, 1, to understand their negative consequences. Most work-related behaviors have multiple components. 2 one and the others become distorted.

Travel on a London bus and you'll 3 see how this works with drivers. Watch people get on and show their tickets. Are they carefully inspected? Never. Do people get on without paying? Of course! Are there inspectors to 4 that people have paid? Possibly, but very few. And people who run for the bus? They are 5. How about jumping lights? Buses do so almost as frequently as cyclists. Why? Because the target is 6. People complained that buses were late and infrequent. 7, the number of buses and bus lanes were increased, and drivers were 8 or punished according to the time they took. And drivers hit these targets. But they 9 hit cyclists. If the target was changed to 10, you would have more inspectors and more sensitive pricing. If the criterion changed to safety, you would get more 11 drivers who obeyed traffic laws. But both these criteria would be at the expense of time. There is another 12: people became immensely inventive in hitting targets. Have you 13 that you can leave on a flight an hour late but still arrive on time? Tailwinds? Of course not! Airlines have simply changed the time a 14 is meant to take. A one-hour flight is now ballad as a two-hour flight. The 15 of the story is simple. Most jobs are multidimensional, with multiple criteria. Choose one criterion and you may well 16 others. Everything Can be done faster and made cheaper, but there is a 17. Setting targets can and does have unforeseen negative consequences.

This is not an argument against target-setting. But it is an argument for exploring consequences first. All good targets should have multiple criteria 18 critical factors such as time, money, quality and customer feedback. The trick is not only to 19 just one or even two dimensions of the objective, but also to understand how to help people better 20 the objective.

1. [A] therefore [B] however [C] again [D] moreover

2. [A] **Emphasize** [B] Identify [C] Assess [D] Explain
3. [A] nearly [B] curiously [C] eagerly [D] **quickly**
4. [A] claim [B] prove [C] **check** [D] recall
5. [A] threatened [B] **ignored** [C] mocked [D] blamed
6. [A] **punctuality** [B] hospitality [C] competition [D] innovation
7. [A] Yes [B] **So** [C] Besides [D] Still
8. [A] hired [B] trained [C] **rewarded** [D] grouped
9. [A] only [B] rather [C] once [D] **also**
10. [A] comfort [B] **revenue** [C] efficiency [D] security
11. [A] friendly [B] quiet [C] **cautious** [D] diligent
12. [A] purpose [B] **problem** [C] prejudice [D] policy
13. [A] reported [B] revealed [C] admitted [D] **noticed**
14. [A] break [B] **trip** [C] departure [D] transfer
15. [A] moral [B] **background** [C] style [D] form
16. [A] interpret [B] criticize [C] **sacrifice** [D] tolerate
17. [A] task [B] secret [C] product [D] **cast**
18. [A] leading to [B] calling for [C] **relating to** [D] accounting for
19. [A] **specify** [B] predict [C] restore [D] create
20. [A] modify [B] review [C] present [D] **achieve**

Section II Reading Comprehension

Part A

Directions:

Read the following four texts. Answer the questions below each text by choosing A, B, C or D. Mark your answers on the **ANSWER SHEET**. (40 points)

Text 1

“Reskilling” is something that sounds like a buzzword but is actually a requirement if we plan to have a future in which a lot of would-be workers do not get left behind. We know we are moving into a period where the jobs in demand will change rapidly, as will the requirements of the jobs that remain. Research by the World Economic Forum finds that on average 42 percent of the “core skills” within job roles will change by 2022. That is a very short timeline.

The question of who should pay for reskilling is a thorny one. For individual companies, the temptation is always to let go of workers whose skills are no longer in demand and replace them with those whose skill are. That does not always happen. AT&T is often given as the gold standard of a company that decided to do a massive reskilling program rather than go with a fire-and-hire strategy. Other companies had also pledged to create their own plans. When the skills mismatch is in the broader economy. Though, the focus usually turns to government to handle. Efforts in Canada and elsewhere have been arguably languid at best. And have given us a situation where we frequently hear of employers begging for workers. Even at times and in regions where unemployment is high.

With the pandemic, unemployment is very high indeed. In February, at 3.5 percent and 5.5 P.C. respectively, unemployment rates in Canada and the U.S. were at generational lows and worker shortages were everywhere. As of May, those rates had spiked up to 13.3 P.C. and 13.7 percent, and although may worker shortages, has disappeared, not all had done so. In the medical field, to take an obvious example. The pandemic meant that there were still clear shortages, of doctors, nurse and other medical personnel.

Of course, it is not like you can take an unemployed waiter and train him to be a doctor. In a few weeks. But even if you cannot close the gap, maybe you can close others and doing so would be to the benefit of all concern. That seems to be the case in Sweden: when forced to furlough 90 P.C. of their cabin staff. Scandinavian Airline decided to start up a short retaining program that res killed the laid-off workers to support hospital staff. The effort was a collective one and involved other companies as well as a Swedish university.

21. Research by the World Economic Forum suggests_____.

[A] an increase in full-time employment

[B]an urgent demand for new job skills

[C] a steady growth of job opportunities

[D]a controversy re about the “core skills”

22. AT&T is cited to show_____.

[A] an alternative to the fire-and-hire strategy

[B] an immediate need for government support

[C] the importance of staff appraisal standards

[D]the characteristics of res-killing programs

23. Efforts to resolve the skills mismatch in Canada_____.

[A] have driven up labour costs

[B] have proved to be inconsistent

[C] have met with fierce opposition

[D] have appeared to be insufficient

24. We can learn from Paragraph 3 that there was_____.

[A] a call for policy adjustment

[B] a change in hiring practices

[C] a lack of medical workers

[D]a sign of economic recovery

25. Scandinavian Airlines decided to_____.

[A] create job vacancies for the unemployed

[B] prepare their laid-off workers for other jobs

[C] retrain their cabin staff for better services

[D] finance their staff's college education

Text 2

With the global population predicted to hit close to 10 billion by 2050, and forecasts that agricultural production in some regions will need to nearly double to keep pace, food security is increasingly making headlines. In the UK, it has become a big talking point recently too, for a rather particular reason: Brexit.

Brexit is seen by some as an opportunity to reverse a recent trend towards the UK importing food. The country produces only about 60 per cent of the food it eats, down from almost three-quarters in the late 1980s. A move back to self-sufficiency, the argument goes, would boost the farming industry, political sovereignty and even the nation's health. Sounds great — but how feasible is this vision?

According to a report on UK food production from the University of Leeds, UK, 85 per cent of the country's total land area is associated with meat and dairy production. That supplies 80 per cent of what is consumed, so even covering the whole country in livestock farms wouldn't allow us to cover all our meat and dairy needs.

There are many caveats to those figures, but they are still grave. To become much more self-sufficient, the UK would need to drastically reduce its consumption of animal foods, and probably also farm more intensively — meaning fewer green fields and more factory-style production.

But switching to a mainly plant-based diet wouldn't help. There is a good reason why the UK is dominated by animal husbandry: most of its terrain doesn't have the right soil or climate to grow crops on commercial basis. Just 25 per cent of the country's land is suitable for crop-growing, most of which is already occupied by arable fields. Even if we converted all the suitable land to fields of fruit and veg — which would involve taking out all the nature reserves and removing thousands of people from their homes — we would achieve only a 30 per cent boost in crop production.

Just 23 per cent of the fruit and vegetables consumed in the UK are currently home-grown, so even with the most extreme measures we could meet only 30 per cent of our fresh produce needs. That is before we look for the space to grow the grains, sugars, seeds and oils that provide us with the vast bulk of our current calorie intake.

26. Some people argue that food self-sufficiency in the UK would _____.

[A] be hindered by its population growth

[B] contribute to the nations well-being

[C] become a priority of the government

[D] post a challenge to its farming industry

27. The report by the University of Leeds showed that in the UK _____.

[A] farmland has been inefficiently utilised

[B] factory style production needs reforming

[C] most land is used for meat and dairy production

[D] more green fields will be converted for farming

28. Crop-growing in the UK is restricted due to _____.

[A] its farming technology

[B] its dietary tradition

[C] its natural conditions

[D] its commercial interests

29. It can be learned from the last paragraph that British people _____.

[A] rely largely on imports for fresh produce

[B] enjoy a steady rise in fruit consumption

[C] are seeking effective ways to cut calorie intake

[D] are trying to grow new varieties of grains

30. The author's attitude to food self-efficiency in the UK is _____.

[A] defensive

[B] doubtful

[C] tolerant

[D] optimistic

Text 3

When Microsoft bought task management app Wunderlist and mobile calendar Sunrise in 2015, it picked two newcomers that were attracting considerable buzz in Silicon Valley. Microsoft's own Office dominates the market for "productivity" software, but the start-ups represented a new wave of technology designed from the ground up for the smartphone world. Both apps, however, were later scrapped after Microsoft said it had used their best features in its own products. Their teams of engineers stayed on, making them two of the many "acqui-hires" that the biggest companies have used to feed their great hunger for tech talent.

To Microsoft's critics, the fates of Wunder list and Sunrise are examples of a remorseless drive by Big Tech to chew up any innovative companies that lie in their path. "They bought the seedlings and closed them down," complained Paul Arnold, a partner at San Francisco-based Switch Ventures, putting an end to businesses that might one day turn into competitors. Microsoft declined to comment.

Like other start-up investors, Mr Arnold's own business often depends on selling start-ups to larger tech companies, though he admits to mixed feelings about the result: "I think these things are good for me, if I put my selfish hat on. But are they good for the American economy? I don't know."

The US Federal Trade Commission says it wants to find the answer to that question. This week, it asked the five most valuable US tech companies for information about their many small acquisitions over the past decade. Although only a research project at this stage, the request has

raised the prospect of regulators wading into early-stage tech markets that until now have been beyond their reach.

Given their combined market value of more than \$5.5 trillion, rifling through such small deals — many of them much less prominent than Wunderlist and Sunrise — might seem beside the point. Between them, the five biggest tech companies have spent an average of only \$3.4 billion a year on sub-\$1 billion acquisitions over the past five years — a drop in the ocean compared with their massive financial reserves, and the more than \$130 billion of venture capital that was invested in the US last year.

However, critics say the big companies use such deals to buy their most threatening potential competitors before their businesses have a chance to gain momentum, in some cases as part of a “buy and kill” tactic to simply close them down.

31. What is true about Wunderlist and Sunrise after their acquisitions?

- A. Their engineers were retained.
- B. Their market values declined.
- C. Their tech features improved.
- D. Their products were re-priced.

32. Microsoft’s critics believe that the big tech companies tend to _____.

- A. exaggerate their product quality
- B. eliminate their potential competitors
- C. treat new tech talent unfairly
- D. ignore public opinions

33. Paul Arnold is concerned that small acquisitions might _____.

- A. weaken big tech companies
- B. worsen market competition
- C. harm the national economy
- D. discourage start-up investors

34. The US Federal Trade Commission intends to _____.

- A. limit Big Tech’s expansion
- B. encourage research collaboration
- C. examine small acquisitions

D. supervise start-ups' operations

35. For the five biggest tech companies, their small acquisitions have _____.

A. brought little financial pressure

B. raised few management challenges

C. set an example for future deals

D. generated considerable profits

Text 4

We're fairly good at judging people based on first impressions, thin slices of experience ranging from a glimpse of a photo to a five-minute interaction, and deliberation can be not only extraneous but intrusive. In one study of the ability she called "thin slicing," the late psychologist Nalini Ambady asked participants to watch silent 10-second video clips of professors and to rate the instructor's overall effectiveness. Their ratings correlated strongly with students' end-of-semester ratings. Another set of participants had to count backward from 1,000 by nines as they watched the clips, occupying their conscious working memory. Their ratings were just as accurate, demonstrating the intuitive nature of the social processing.

Critically, another group was asked to spend a minute writing down reasons for their judgment, before giving the rating. Accuracy dropped dramatically. Ambady suspected that deliberation focused them on vivid but misleading cues, such as certain gestures or utterances, rather than letting the complex interplay of subtle signals form a holistic impression. She found similar interference when participants watched 15-second clips of pairs of people and judged whether they were strangers, friends, or dating partners.

Other research shows we're better at detecting deception from thin slices when we rely on intuition instead of reflection. "It's as if you're driving a stick shift," says Judith Hall, a psychologist at Northeastern University, "and if you start thinking about it too much, you can't remember what you're doing. But if you go on automatic pilot, you're fine. Much of our social life is like that."

Thinking too much can also harm our ability to form preferences. College students' ratings of strawberry jams and college courses aligned better with experts' opinions when the students weren't asked to analyze their rationale. And people made car-buying decisions that were both objectively better and more personally satisfying when asked to focus on their feelings rather than

on details, but only if the decision was complex—when they had a lot of information to process. Intuition’s special powers are unleashed only in certain circumstances. In one study, participants completed a battery of eight tasks, including four that tapped reflective thinking (discerning rules, comprehending vocabulary) and four that tapped intuition and creativity (generating new products or figures of speech). Then they rated the degree to which they had used intuition (“gut feelings,” “hunches,” “my heart”). Use of their gut hurt their performance on the first four tasks, as expected, and helped them on the rest. Sometimes the heart is smarter than the head.

36. Nalini Ambady’s study deals with .

- [A] the power of people’s memory
- [B] the reliability of first impressions**
- [C] instructor- student interaction
- [D] people’s ability to influence others

37. In Ambady’s study, rating accuracy dropped when participants .

- [A] focused on specific details**
- [B] gave the rating in limited time
- [C] watched shorter video clips
- [D] discussed with one another

38. Judith Hall mentions driving to show that ____.

- [A] reflection can be distracting**
- [B] memory may be selective
- [C] social skills must be cultivated
- [D] deception is difficult to detect

39. When you are making complex decisions, it is advisable to .

- [A] collect enough data
- [B] list your preferences
- [C] seek expert advice
- [D] follow your feelings**

40. What can we learn from the last paragraph?

- [A] Generating new products takes time

[B] Intuition may affect reflective tasks

[C] Vocabulary comprehension needs creativity

[D] Objective thinking may boost intuitiveness

Part B

Directions:

Read the following text and answer the questions by choosing the most suitable subheading from the list A-G for each numbered paragraphs (41-45). There are two extra subheadings which you do need to use. Mark your answers on the **ANSWER SHEET**. (10 points)

- A. Stay calm.
- B. Stay humble.
- C. Decide whether to wait.
- D. Be realistic about the risks.
- E. Don't make judgements.
- F. Identify a shared goal.
- G. Ask permission to disagree.

How to disagree with someone more powerful than you

Your boss proposes a new initiative you think won't work. Your senior colleague outlines a project timeline you believe is unrealistic. What do you see when you disagree with someone who has more power than you do? How do you decide whether it's worth speaking up? And if you do, what exactly should you say? Here's how to disagree with someone more powerful than you.

41. _____ C _____

You may decide it's best to hold off on voicing your opinion. Maybe you haven't finished thinking the problem through, or you want to get a clearer sense of what the group thinks. If you think other people are going to disagree, too, you might want to gather your army first. People can contribute experience or information to your thinking — all the things that would make the disagreement stronger or more valid. It's also a good idea to delay the conversation if you are in a meeting or other public space. Discussing the issue in private will make the powerful person feel less threatened.

42. _____ F _____

Before you share your thoughts, think about what the powerful person cares about — it may

be the credibility of their team or getting a project done on time. You're more likely to be heard if you can connect your disagreement to a higher purpose. State it overtly, contextualizing your statements so that you're seen not as a disagreeable subordinate but as a colleague who's trying to advance a common objective. The discussion will then become more like a chess game than a boxing match.

43. _____ G _____

This step may sound overly deferential, but it's a smart way to give the powerful person psychological safety and control. You can see something like, "I know we seem to be moving toward a first-quarter commitment here. I have reasons to think that won't work. I'd like to layout my reasoning. Would that be OK?" This gives the person a choice, allowing him to verbally opt in.

And, assuming he says yes, it will make you feel more confident about voicing your disagreement.

44. _____ A _____

You might feel your heart racing or your face turning red, but do whatever you can to remain natural in both your words and actions. When your body language communicates reluctance or anxiety, it undercuts the message. It sends a mixed message, and your counterpart gets to choose what signals to read. Deep breaths can help, as can speaking more slowly and deliberately. When we feel panicky, we tend to talk louder and faster. Simply slowing the pace and talking in an even

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tone helps the other person cool down and does the same for you. It also makes you seem confident, even if you aren't.

45. _____ B _____

Emphasize that you're only offering your opinion, not gospel truth. It may be a well-informed, well-researched opinion, but it's still an opinion, so talk tentatively and slightly understate your confidence. Instead of saying, "If we set an end-of-quarter deadline, we will never make it," say, "This is just my opinion, but I don't see how we will make that deadline." Having asserted your opinion (as a position, not as a fact), demonstrate equal curiosity about other views. Remind the person that this is your point of view, and then invite critique. Be open to hearing other opinions.

Section III Translation

46. Directions:

Translate the following text from English into Chinese. Write your translation on ANSWER SHEET.

(15 points)

We tend to think that friends and family members are our biggest sources of connection, laughter, and warmth. While that may well be true, researchers have also recently found that interacting with strangers actually brings a boost in mood and feelings of belonging that we didn't expect.

In one series of studies, researchers instructed Chicago-area commuters using public transportation to strike up a conversation with someone near them. On average, participants who followed this instruction felt better than those who had been told to stand or sit in silence. The researchers also argued that when we shy away from casual interactions with strangers, it is often due to a misplaced anxiety that they might not want to talk to us. Much of the time, however, this belief is false. As it turns out, many people are actually perfectly willing to talk—and may even be flattered to receive your attention.

我们经常认为朋友和家庭成员是我们交流、大笑和温暖的最主要来源。尽管那可能是真的，但研究人员最近发现与陌生人交流真的会给我们带来一个意想不到的好心情和归属感。在一系列的研究中，研究人员指示芝加哥地区的通勤者在公共交通工具上与附近的人对话。平均而言，遵循此指示的参与者比被告知静静站立的或坐着的参与者感觉更好。研究人员还认为，当我们回避与陌生人的随意互动时，通常是由于我们的错误的焦虑：他们可能不想和我们说话。但是，在很多时候，这种想法是错误的。事实证明，许多人实际上很愿意说话——甚至很高兴受到你的关注。

Section IV Writing

Part A

47. Directions:

Suppose you are organizing an online meeting. Write an email to Jack, an international student, to

- 1) invite him to participate, and
- 2) tell him the details,

You should write about 100 words on the ANSWER SHEET.

Do not use your own name. Use "Li Ming" instead.(10 points)

英语二小作文考查的是电子邮件，属于书信类型，要求考生写一封邀请信。对于邀请信，考生应该在审题的时候弄清楚写信对象是机构还是个人，很明显要求给杰克写信，因此称呼上就可以直接写Dear Jack。邀请书信的第一段可以写两句话：第一句写出即将召开一次会议这个背景即可；第二句要求写出写信目的，写信目的是第一段最重要的。

第二段大概写4句话：第一句写个主题句。第二句至第四句写关于这次会议的具体内容，这部分具体内容没有硬性要求，可以自己编写，比如会议的主题、会议的议程和会议的参加者等等。

第三段大概写三句：第一句是再次表明写信目的，即希望对方能出席会议，第二句表示感谢，第三句写期待回复。正文最后写结束语和签名，切记不能写自己的名字，用李明来落款。日期可以写也可以不写，建议大家不写日期，如果写日期的话要写在正文的右上角。

英语二参考范文：

Dear Jack,

On behalf of the council of the meeting, I am honorable to inform you there is going to an online meeting next week. I am writing to ask if you are available to participate in this meeting at 10:00 a.m. on next Sunday.

Some detailed information concerning this meeting can be listed as below. The subject of the meeting, initially, is regarding how to improve students' study efficiency. To continue, the meeting will last approximately 2 hours, including participants' speeches, discussion and our president's summary. More importantly, the meeting will be held via the Internet, so it is necessary for all the participants to prepare for a P.C. or a mobile phone.

I sincerely hope that you could give me honor to attend this meeting. Your prompt attention to my email would be highly appreciated. I am looking forward to your response.

Yours truly,

Li Ming

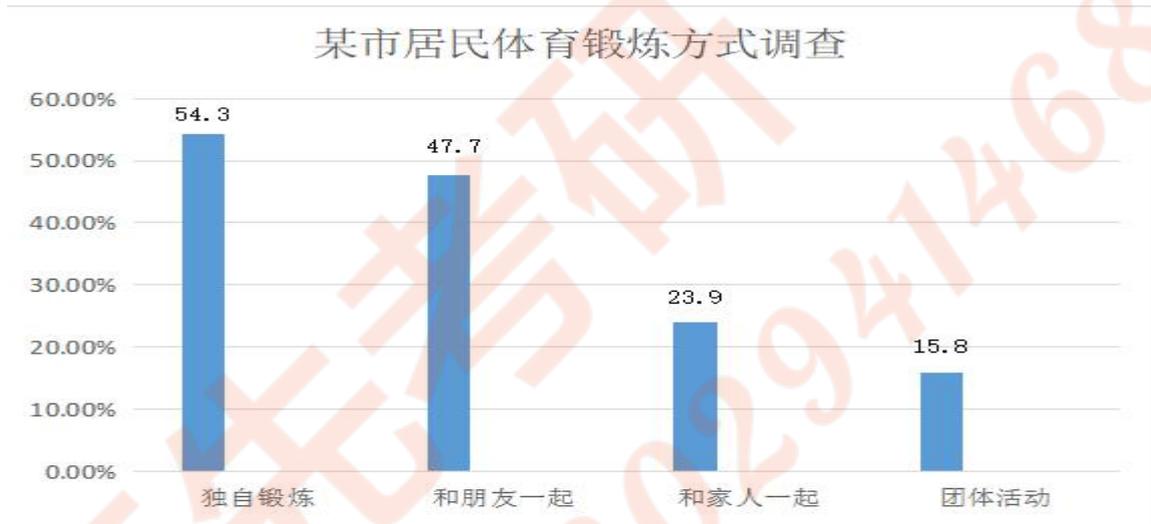
Part B

48. Directions:

Write an essay based on the chart below. In your writing, you should

- 1) interpret the chart, and
- 2) give your comments.

You should write about 150 words on the ANSWER SHEET. (15 points)



英语二大作文解析:

英语二大作文考查的是柱状图，看似是动态图，实则不能写动态度，而应该按照饼状图来描述。英语二大作文可以写题目也可以不写题目。段落结构分三段来写。第一段大概写3句：第一句写主题句，总体介绍这是一个什么图形关于什么话题，第二句具体描述数据，第三句也是具体描述数据。建议把占比例较多的两个一起描述，占比例较少的一起描述。

第二段写4-5句话：第一句可以写论点句，论点不确定的话也可以不写。第二句写分析原因之前的过渡句，这句必须写。第三句分析原因，原因不容易写，可以从体育运动的好处来写。第四句仍然分析原因，可以从人们为什么喜欢不同方式锻炼的角度来分析。

第三段写2-3句即可：第一句写结论句，结论句不能省略，结论围绕运动来写即可。第二句写趋势预测，趋势写总体发展趋势即可。第三句写呼吁或者建议。

英语二大作文参考范文:

As is apparently reflected in the column above, we are informed a survey in terms of various approaches in which residents take sports exercise in a certain city. To be more specific, those

taking exercise by themselves or with friends take a lion's share, accounting for over 90%. By contrast, those who choose to be engaged in physical sports with family members or participate in group activities occupy a minor proportion, making up 23.9% and 13.8% respectively.

It is not a difficult job to find out the reasons behind this phenomenon. There is no denying that, to begin with, along with a growing amount of pressure, people increasingly recognize the significance of sports, as a result of which, it is no surprise to see a sports wave in our society. Simultaneously, it is the differentiation of individuals that gives rise to various preferences and inclination towards sports approaches, to the extent that someone would like to take physical exercise alone, others are willing to do sports with friends or family.

Based on what has been analyzed above, a conclusion can be drawn safely that taking physical exercise will undoubtedly be good for people's health no matter whom you do it with together. As a proverb goes, "Go outside and keep moving, you will be much healthier." Considering the discussion above, it is predicted that there will be more residents participating in sports activities in the forthcoming years.