

初三英语

2024.4

学校 _____ 班级 _____ 姓名 _____ 教育 ID 号 _____

考 生 须 知	1. 本试卷共 10 页, 共两部分, 五道大题, 38 道小题, 满分 60 分, 考试时间 90 分钟。 2. 在试卷和答题卡上准确填写学校、班级、姓名和教育 ID 号。 3. 试题答案一律填涂或书写在答题卡上, 在试卷上作答无效。 4. 在答题卡上, 选择题用 2B 铅笔作答, 其他试题用黑色字迹签字笔作答。
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第一部分

本部分共 33 题, 共 40 分。从每题列出的四个选项中, 选出最符合题目要求的一项。

一、单项填空 (每题 0.5 分, 共 6 分)

从下面各题所给的 A、B、C、D 四个选项中, 选择可以填入空白处的最佳选项。

- My sister loves playing basketball. I want to ask _____ to join our sports club.
A. him B. them C. you D. her
- My father is a policeman. He works _____ the police station.
A. at B. on C. of D. with
- Pay attention in class, _____ you will fall behind in your studies.
A. and B. or C. but D. so
- Tony is very good at math and _____ solve this math problem quickly.
A. can B. must C. need D. should
- Ava’s painting is great.
— I agree. It’s _____ artwork I’ve ever seen.
A. creative B. more creative
C. most creative D. the most creative
- _____ did it take you to make this kite?
— About 2 hours.
A. How long B. How often C. How much D. How soon
- The students of Class Two _____ a science experiment in the lab right now.
A. do B. did C. are doing D. have done

- When I was young, my father _____ me to play the piano.
A. teaches B. taught C. will teach D. has taught
- I _____ my room when my father called me for dinner.
A. clean B. will clean C. was cleaning D. am cleaning
- He _____ to cook for a year. He is now able to prepare delicious meals.
A. learns B. has learned C. will learn D. is learning
- World Book Day _____ to encourage people to read and write.
A. celebrated B. celebrates C. was celebrated D. is celebrated
- Do you know _____?
— At 2:00 p. m. next Friday.
A. when the talent show started B. when did the talent show start
C. when the talent show will start D. when will the talent show start

二、完形填空 (每题 1 分, 共 8 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

Our community library decided to offer a painting class. I told my friend Ella, and we both signed up.

On the big day, our first 13 was to paint a white vase of cheerful yellow sunflowers against a blue background.



We were asked to paint our canvas (画布) 14. It was easy to follow the instructor to move the brush. Although I had never painted before, I could tell I was a 15. I started thinking about where I would hang my new masterpiece.

Immediately after that, however, I began to run into 16. The first curved (弯曲的) line of my vase looked perfect, but when I painted the line on the opposite side, my hand slipped (打滑). I tried to 17 that white streak (条痕) with blue paint, but it didn’t work.

While I was busy fixing my messy painting, the instructor explained how to paint the sunflower leaves. Things went downhill fast after that. My leaves looked like fat, green caterpillars (毛毛虫). When I failed to clean my paintbrush, I accidentally made the sunflowers green. I felt 18 when I saw how good everyone else’s paintings looked.

Ella sweetly praised my sunflowers, perhaps feeling sorry for me. When I said that hers were much better, she looked surprised. “No, they’re not. I messed up in at least five places.” After a few seconds, she asked, “Want to 19 paintings?”

Until that moment, I had felt only dislike for my painting. And yet for some reason, giving it away felt wrong. It wasn't a perfect painting, but it was mine—the first one I had ever created. I knew Ella must have realized that she felt the same way when she suddenly shook her head and said, "Never mind."

My sunflower painting still hangs directly above my bed. I often look at it. Every time I look at it, I 20. It always brightens my day and brings warmth to my room. I really like it now.


13. A. choice B. competition C. task D. show
 14. A. white B. blue C. yellow D. green
 15. A. beginner B. performer C. failure D. natural
 16. A. complaints B. risks C. problems D. opportunities
 17. A. cover B. clean C. mark D. connect
 18. A. confused B. afraid C. bored D. upset
 19. A. trade B. hang C. study D. admire
 20. A. criticize B. smile C. understand D. imagine


三、阅读理解 (每题 2 分, 共 26 分)


(一) 阅读下列课外活动介绍, 请根据人物喜好和需求匹配最适合的课外活动, 并将活动所对应的 A、B、C、D 选项填在相应的位置上。选项中有一项为多余选项。

A

<p>A</p> <p>Space Explorers gives you a chance to discover more about space. You will learn about stars, planets, and space travel. You will do fun activities like building models of spaceships. You can also get to know how space influences life on Earth.</p>	<p>B</p> <p>Tanglin Arts Studio offers great dance classes to you. The teachers here are patient and friendly. They have a lot of experience. You can learn different dance styles and get the chance to perform what you have learned at the end of the term.</p>
<p>C</p> <p>Conundrum Theater offers drama (戏剧) classes. You will learn skills like speaking clearly, using body language, and expressing feelings through facial expressions. You will also learn how to remember lines, work as a team, and write good stories.</p>	<p>D</p> <p>Multi-Xperience helps you to connect with nature and enjoy hands-on experiences. Each day, the camp offers a variety of activities, from arts with wood to team sports to gardening, which will help you be more creative and learn about taking care of the environment.</p>

21. _____  I'm interested in nature and want to study environmental science at college.
Austin

22. _____  I enjoy learning about far-off places in the sky and I hope to be an astronaut one day.
Peter

23. _____  I love acting and my dream is to be an actor or a director in the future.
Kathy

(二) 阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

B

Daisy forgot to set the alarm clock (闹钟), so she had to run to catch the bus. This made her feel tired and rushed when she started her science test. After she handed in her test paper, she was certain that the test had not gone well. With a heavy heart, she left the classroom.

That afternoon, Daisy left school to work part-time at Beckman's. After she finished her work, Mrs. Beckman called her into the office. "Daisy," she said, "you have been a great worker. But business has been slow; we have to let you go."

Feeling down, Daisy left the office. As she walked slowly towards her aunt's house, she tried to think about the new hairstyle her aunt had promised her. When she arrived, Daisy showed her aunt a picture of the style she wanted.

"Well, you're done. What do you think?" Her aunt asked about an hour later.

What Daisy saw in the mirror left her speechless. It was nothing like the picture! How could she possibly go to school again?

The next morning, putting her things in her locker, she ran into Ms. Wilson, her science teacher.

"I know, Ms. Wilson, I did very poorly on the test. It's just that I forgot..."

"What are you talking about? Daisy, you did a great job!" Ms. Wilson said. "What I wanted to ask you is if you would be interested in working a few days a week after school as a lab assistant (助手). I need some help organizing all the materials." Daisy happily accepted.

“Daisy!” she heard as the rest of the students began to enter the building. “Where did you get your hair done?” She was so excited about her test and new job that she had completely forgotten about her hair.

“Wow! That is so cool!” she was told. She couldn’t believe her ears. Everyone loved her hair.

What a couple of days it had been! Walking home, she smiled as the radio of a passing car played the song “What a Difference a Day Makes”.

24. Daisy left the classroom with a heavy heart because _____.
- A. she arrived late for the test
B. she forgot to study for the test
C. she thought she did poorly on the test
D. she had to do her part-time job after the test
25. How did Daisy feel when she first saw her new hairstyle?
- A. Disappointed. B. Uninterested. C. Excited. D. Calm.
26. From her experience, Daisy probably learned that _____.
- A. it is important to be prepared for the worst
B. things are not always as bad as they seem
C. life is full of challenges and choices
D. hard work leads to good results

C

Short videos have become increasingly popular in recent years. These videos are typically short in length, lasting from a few seconds to a few minutes, and offer a quick supply of entertainment (娱乐) or information. While these videos may seem harmless, there are worries about the effect they can have on the human brain and attention span (持续时间).

Dopamine is a neurotransmitter (神经递质) that is connected with the reward (奖励) center of the brain. When we experience something pleasurable or rewarding, such as eating a delicious meal or receiving praise, our brains release (释放) dopamine. This release of dopamine strengthens the behavior that led to the reward, making us more likely to do that behavior again.

Short videos can also make our brains release dopamine. The quick and easy-to-understand nature of these videos provides an immediate satisfaction that can be addictive (上瘾的). Each time we watch a video and experience the pleasure of

entertainment or information, our brains release dopamine, strengthening the behavior of watching more videos.

Over time, this continuous release of dopamine can lead to a decrease in dopamine receptors in the brain. This means that it takes more and more dopamine to create the same pleasurable sensation, making it even more difficult to stop watching short videos.

Studies have shown that too much use of social media can lead to a decrease in attention span, and short videos may be even more harmful. The never-ending excitement provided by these videos can make it difficult for people to focus on tasks that require lasting attention. This can lead to a decrease in productivity and a reduced interest in activities that don’t offer immediate rewards.

Additionally, these videos can have a bad influence on mental health. Watching an endless stream of short videos can lead to feelings of anxiety and stress. You might also start to feel bad about yourself because you think you’re not as good as the people in the videos.

Not all short videos are harmful, and they can be a valuable tool for entertainment and education. However, it is important to be mindful of how long you watch these videos and focus on activities that require full attention and provide long-term rewards.

27. What do you know about dopamine from the passage?
- A. Dopamine makes people more attentive.
B. Dopamine keeps us from repeating things we like.
C. Dopamine influences emotions instead of behaviors.
D. Dopamine is released as a result of pleasurable experiences.
28. What causes people to increase their behaviors of watching short videos?
- A. The strong wish to learn new things.
B. The convenience of getting short videos.
C. The necessity of having social communication.
D. The need to keep the same level of satisfaction.
29. What is the writer’s main purpose in writing this passage?
- A. To introduce how dopamine works in our brains.
B. To encourage people to improve their attention span.
C. To remind people to limit their time of watching short videos.
D. To explain why short videos have become increasingly popular.

D

Have you heard of mental toughness? Often talked about in relation to sports, mental toughness is characterized by the ability to always perform well under stress. Research has shown that it is also a useful quality (品质) for students, with benefits for school achievement, classroom behavior, and relationships with others.

However, mental toughness is often misunderstood. It is sometimes related to hiding your feelings, or not acknowledging (承认) your weaknesses, which can harm student well-being, as well as school performance and socializing.

So, what actually is mental toughness, and how can it be developed in schools?

Students who show mental toughness are aware of (意识到) and able to control their emotions. This helps them to think clearly under stress, on the day of exams for example. One way to help with this is to encourage students to talk to themselves in a positive and helpful way. Students may be upset if they don't do as well on a task as they hoped. By asking themselves questions, such as "What would I do differently next time?", they can stop focusing on the negatives and direct their attention towards improving in the future.

Mental toughness means asking for help. Many students are too ashamed to do it, for fear they would show weakness by acknowledging they don't understand something. However, others actually consider it a positive quality. Recognizing when they are experiencing difficulties takes courage for students, but it also shows a willingness to learn and get better.

Mental toughness is also about being open to learning, not being a know-it-all. Over time, the students who grow the most are those who like to explore (探索) things, looking for answers in books, online, or by paying attention to what's happening around them. They also work together, helping each other with challenges.

What's more, mental toughness involves having a strong sense of self-belief and confidence in one's abilities. Mentally tough students have a clear idea of their goals, and their wills to achieve them are unwavering. They are not easily influenced by others' opinions and are willing to step outside of their comfort zone to reach their goals.

To create mentally tough students and classrooms, it is important for teachers themselves to be role models. Teachers can develop their mental toughness in much the same way as students. In order to develop mental toughness, both students and teachers should recognize that it is about having positive behaviors and attitudes that help them learn and improve.

30. You were most probably being mentally tough when _____.

- A. you kept your sadness inside without telling others
- B. you acted as if you were doing well with everything
- C. you received praise for answering a difficult question
- D. you managed your nervousness to make a great speech

31. The word "**unwavering**" in Paragraph 7 is closest in meaning to _____.

- A. unshakeable
- B. unacceptable
- C. unclear
- D. uncommon

32. What can we learn from the passage?

- A. Experiencing difficulties makes students less willing to learn.
- B. Mentally tough students doubt their abilities when facing failure.
- C. Mentally tough students have curiosity about the world around them.
- D. High-performing students are more likely to have a good attitude to learning.

33. Which of the following would be the best title for the passage?

- A. Why Is Mental Toughness a Key to Success?
- B. What Does Mental Toughness Look like in Schools?
- C. How Does Mental Toughness Influence School Achievement?
- D. Who Should Be Responsible for Developing Mental Toughness?

第二部分

本部分共 5 题，共 20 分。根据题目要求，完成相应任务。

四、阅读表达 (第 34—36 题每题 2 分，第 37 题 4 分，共 10 分)

阅读短文，根据短文内容回答问题。

My husband, Tyler, and I decided to raise a guide dog puppy (幼犬). After attending several meetings with Anina Green, the guide dog club leader, I eagerly signed up to become a raiser and patiently waited for the arrival of my puppy. Then, one day, Anina informed me that I would get my puppy on April 27.

That day, Tyler and I went to Anina's house. In the kitchen, we saw the puppy, Escort, sleeping on the floor. Holding him for the first time was magical. He was so soft and sleepy—and huge! Escort was larger than a lot of full-grown dogs.

We attended a weekly puppy kindergarten to learn how to train Escort. From the time we got the puppy until he was about 6 months old, he was on a leash (牵引绳). When we were watching TV on the sofa or brushing teeth, the leash was always in our hands. During the first eight weeks, Tyler and I mostly stayed at home, taught Escort orders, and held his leash.

The guide dog club is really like a family—a family with a lot of wonderful, well-behaved dogs. We traveled to various places together with these dogs. Escort's first group outing was a trip to tour the city museum. We also went to a shopping mall, a baseball game, a fire station, and the airport to practice going through security. With all the help from our club, Escort went from a sleepy little puppy to a dependable companion (伙伴) when he was 8 months old.

When Escort was one year old, he could walk with a perfect loose (松的) leash, follow our orders and always make the right choices. It was time for us to drop him off at the Guide Dogs for the Blind campus to go through more formal (正式的) guide training and get matched with someone who needed him. We had fallen in love with the puppy and couldn't bear giving him away, but we had to say goodbye to him.

When I see pictures of Escort with the woman he has been placed with, I feel very happy. It doesn't hurt that he's not with me—seeing him going on adventures with his new owner every day makes it all worth it. The thought that he will improve her life makes me very proud.

34. What was Escort like when the writer first saw him?
35. What did the writer and her husband do during the first eight weeks of raising Escort?
36. How does the writer feel when she knows Escort can help his new owner?
37. What do you think of the writer and her husband? Why do you think so? (Please give two reasons.)

五、文段表达 (10分)

38. 从下面两个题目中任选一题, 根据所给提示, 完成一篇不少于50词的英语文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假设你是李华, 在学生会负责今年体育节吉祥物 (mascot) 的设计征集活动。你校交换生 Peter 对该活动很感兴趣, 他给你发来邮件, 询问吉祥物设计的具体要求及提交 (submit) 的时间和方式。请你用英语回复一封邮件, 介绍你所知道的相关内容。

提示词语: creative, culture, colourful, draw, email

提示问题: • What are the design requirements for the mascot?
• When and how should Peter submit his design?

Dear Peter,

I'm glad to know that you're interested in the mascot design for our school's Sports Festival.

Good luck with your design!

Yours,

Li Hua

题目②

懂得退让是为人处世的一种智慧。它能够帮助我们避免冲突, 建立信任, 促进合作。

某英文网站正在开展以“退让的力量”为主题的征文活动。假设你是李华, 请用英语写一篇短文投稿, 谈谈你主动退让的一次经历以及你的收获。

提示词语: project, different ideas, cool down, suggest, solve

提示问题: • What was your experience of taking a step back?
• What have you learned from it?

Sometimes it is necessary to take a step back in a certain situation. _____
