

初二英语

2024. 1

学校_____ 班级_____ 姓名_____ 教育 ID 号_____

考生须知

1. 本试卷共 10 页,共两部分,六道大题,38 道小题,满分 60 分,考试时间 90 分钟。
2. 在试卷和答题卡上准确填写学校、班级、姓名和教育 ID 号。
3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。
4. 在答题卡上,选择题用 2B 铅笔作答,其他试题用黑色字迹签字笔作答。
5. 考试结束后,请将答题卡交回。

第一部分

本部分共 28 题,共 36 分。在每题列出的四个选项中,选出最符合题目要求的一项。

一、单项填空(每题 0.5 分,共 4 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。

1. It's my birthday today. My brother gave _____ a new storybook.
A. her B. him C. you D. me
2. Some animals are in danger, _____ we need to do a lot to save them.
A. or B. but C. so D. for
3. The building is not safe. You _____ stay away from it.
A. can B. must C. need D. may
4. — _____ do you go to school, Mary?
— My home is near school, so I ride a bike.
A. How B. When C. Where D. Why
5. Playing tennis is _____ than watching matches on TV.
A. exciting B. more exciting
C. most exciting D. the most exciting
6. The students _____ when the teacher came into the classroom.
A. are talking B. talk C. talked D. were talking
7. Sally is very fit. She _____ running in the park every day.
A. goes B. is going C. went D. will go
8. My brother and I _____ our grandparents last weekend.
A. visit B. will visit C. visited D. are visiting

二、完形填空(每题 1 分,共 8 分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

The All-City Maths Contest (竞赛) would be in two weeks. It was open to fifth and sixth graders. But Wilson, a fourth grader, would like to join in it. He decided to speak to his 9 .

“Ms. Jones?” he began. “I want to enter the maths contest.”

“That’s wonderful, Wilson, but this contest is for fifth and sixth graders only,” Ms. Jones said. “Besides, it will be too difficult for you.”

“But you know I’m good at maths!” Wilson said. “I always do maths problems with my brother—and he’s in sixth grade!”

“You are a very good maths student, Wilson, but rules (规则) are rules.”

Wilson was 10 . When he came home, he told his mom about the contest. “It’s just not reasonable (合理的), Mom,” he complained. “I know I could do well on it. Why won’t they let me?”

“Sometimes, son,” Wilson’s mother said softly, “people follow rules even when they are unreasonable. Maybe you can make your teacher believe they should 11 the rule.”

Wilson came up with a(an) 12 .

The next day, Wilson arrived at school an hour before class began. He found Ms. Jones already in the classroom.

“Good morning, Ms. Jones,” he said. “I’ve brought one of my brother’s sixth-grade practice tests (测验). If I take this test now and do a good job, can I enter the contest?”

His teacher was 13 to see him at school so early and ready to take a practice maths test. But she looked over the test and replied, “If you really are able to do well on this test, I will 14 to the head teacher.”

“Thank you, Ms. Jones!” Wilson said, and started working on the test. He 15 went through the questions.

Forty minutes later, he handed the test to Ms. Jones. She immediately started to review his answers.

When Ms. Jones finished looking the test over, she said, "Well done! Wilson. You got everything right. I'll show this to the head teacher later today. I really hope that we can make a(an) 16 for you."

"Thank you so much, Ms. Jones!" Wilson said excitedly. He even gave her a hug.

- | | | | |
|------------------|--------------|--------------|---------------|
| 9. A. mother | B. friend | C. teacher | D. brother |
| 10. A. bored | B. angry | C. afraid | D. serious |
| 11. A. follow | B. make | C. accept | D. break |
| 12. A. problem | B. idea | C. answer | D. suggestion |
| 13. A. surprised | B. calm | C. glad | D. hopeful |
| 14. A. listen | B. talk | C. point | D. write |
| 15. A. slowly | B. worriedly | C. carefully | D. bravely |
| 16. A. excuse | B. decision | C. promise | D. exception |

三、阅读理解(每题 2 分,共 24 分)

(一) 阅读下列休闲场所的介绍,根据人物喜好和需求匹配最适合的场所,并将场所所对应的 A、B、C、D 选项填在相应位置上。选项中有一项为多余选项。

A

A. Silver Bank Island Travel by boat to an open-air concert in this beautiful island. Hear some of the biggest artists from the rock, pop and jazz worlds. There'll be different foods for sale.	B. Westsea Castle There are lots of things to do here, such as going mountain biking and having a picnic. In the evening you can watch a show about people's life a thousand years ago.
C. Downland Park You can see different kinds of animals that come out in the evening in the park. There are special games to help you find out about the animals. Don't forget to wear comfortable shoes.	D. Hopelands Hall Bring a picnic lunch, relax in lovely gardens and watch a film. There is a large outdoor screen so all the people can see it clearly. This week's film is <i>Born Free</i> .

17. _____



Angela

I want to take part in an activity with my sister in the evening. We love learning about wildlife.

18. _____



Victor

I would like to listen to different kinds of music. I also want to buy something to eat.

19. _____



Mike

I want to enjoy sports and the open air with some friends. We are also interested in history.

(二) 阅读下列短文, 根据短文内容, 从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

B

Hank is clever and careful about his work. Chip is artistic and takes chances with his projects. Hank likes Chip. But when their teacher asked them to work on a book report together, Hank was unhappy. "I think we should do the book report like a show," Chip said. He was very excited to work with Hank, because Hank always got good grades.

"But it is not a show," Hank reminded him. "It is a book report. We have to write it down."

"We will write it down," Chip said. "But instead of reading it in front of the class, we will act it out! We can present(展示) the book report like it's a play. Or maybe we can sing it!"

Hank did not want to sing his book report. That evening he told his parents about Chip. "I do not want to work with Chip," Hank said. "I don't think Chip understands what a book report is."

"Your teacher told you to work with Chip, and that is what you must do," Hank's father said. "This task is not just about reading a book and writing a report. It is about working with someone else to get a job done, even if you have differences."

The next day, as soon as Hank walked into the classroom, Chip came up to him. “I have an idea!” Chip cried out. “Let’s draw our book report like a comic (连环画)!” Hank was not sure about this idea. But he remembered what his father said. “We will read the book and talk about it together, and decide what we want to say,” Chip said. “Then you will say some of it with words, and I will say some of it with pictures!”

The boys worked on their book report all week. Their teacher was very happy with their work. Now Hank and Chip are good friends, and Hank always enjoys working with Chip.

20. Hank was unhappy about working with Chip at first because _____.

- A. he didn’t like Chip
- B. he got worse grades than Chip
- C. Chip didn’t want to work with him
- D. Chip always thought of unusual ideas

21. How did Hank and Chip finally do the book report?

- A. By singing.
- B. By reading their writing.
- C. Through a show.
- D. Through words and pictures.

22. From his experience, Hank learned about _____.

- A. the power of being kind
- B. the importance of teamwork
- C. the fun of doing a book report
- D. the advantage of being different

C

There are many aspects (方面) to language learning, such as how to say words, which words to choose, and what form of words to use. All of these aspects together can make learning a foreign language very difficult. But there are some points that might make it easier, and more fun.

First, don’t worry too much about pronouncing words the wrong way. Pronunciation is important, of course. It helps the listener to understand what is said more clearly. However, the most important step in learning a new language is to practice speaking it. Like learning any new skill (技能), practice makes perfect. And

when you practice speaking the new language, the native speaker (说本族语的人) usually thinks highly of your hard work and is ready to help improve your pronunciation.

Second, don't be afraid to guess the meaning of what someone says. There will be a lot of words to learn while studying a foreign language. In fact, there are tens of thousands of different words in English. And a word may have more than one meaning. The same goes with any other language. It is impossible to know all the words and all the meanings. Use clues (提示) to guess the meaning of what others say. When meeting a person that says "Hola" and waves his or her hand, one might guess that the person is giving a greeting. It is not important at that moment to know the exact meaning. With more practice of guessing the meaning of new words, your vocabulary will increase.

Third, don't lose hope. Learning a new language always takes time. Many will give up learning because learning all of the rules of another language is too hard or boring. Some may think that other people will make fun of them for making mistakes. But it's OK to make mistakes. Nobody is perfect, after all. Don't give up and keep trying.

In the end, learning a new language can be difficult, but remember that it can have great benefits (益处). Learning a new language doesn't just mean the ability to speak in that different language. It can also include making new friends, experiencing new adventures in a different culture, and tasting new foods!

23. What can we learn from the passage?

- A. English has more words than any other language.
- B. Native speakers think highly of perfect pronunciation.
- C. Guessing the meaning of new words is an important skill.
- D. Learning grammar rules is easier than learning pronunciation.

24. The writer suggests a foreign language learner should _____.

- A. go to a foreign country to learn it
- B. feel relaxed about making mistakes
- C. remember as many words as possible
- D. find interesting ways to learn the rules

25. What is the passage mainly about?
- A. Advice for learning a foreign language.
 - B. Reasons for learning a foreign language.
 - C. Difficulties in learning a foreign language.
 - D. Advantages of learning a foreign language.

D

It's Good to Ask for Help

Part of growing up is learning how to work things out for yourself. However, you don't have to struggle alone all the time. Learning how to ask others to lend a hand is also an important life skill.

When you might need help

There are lots of reasons why you could need help, for example, with schoolwork, learning a new skill, or when you feel sad, worried or angry. When you find something difficult, or it takes a long time to make progress (进步), you may feel **frustrated**. This can also make you feel like you can't do it. These are all signs (征兆) that you need help. Asking for help will move you forward more quickly than trying on your own.

27

Asking for help isn't always easy. You might feel red-faced that you need help, or you think asking for a helping hand is a sign of weakness. These thoughts make it hard for you to turn to another person. Angela McMillan, a counsellor (顾问) who advises young people, says asking for help can also feel risky, especially when you are not sure who to ask. "You might feel afraid that they don't have time, or they won't take your problem seriously."

Asking for help is brave

Everyone finds things difficult sometimes—you're not the only one. McMillan believes asking for help is an act of bravery. "Letting someone in, believing in them and asking them to listen to you and help you solve a problem takes great courage (勇气)."

Asking for help is good for you

When you ask for help, it makes you less worried, and it usually produces a better result. There are other benefits too. By asking for help, you practice speaking up for yourself and saying what you need. It shows you how someone else might feel when they're struggling, which means you could be more able to offer a hand when someone needs it.

Noah, aged 11, shared his story. "At school our teacher asked us to write a passage in the third person to describe moving to another country. I found this hard and asked my teacher for some adjectives (形容词) to get me started. At the end I thought it was one of my best pieces of work, so I was really pleased that I had asked for help!"

26. The word "**frustrated**" in Paragraph 2 is closest in meaning to _____.

- A. peaceful B. discouraged C. uninterested D. confident

27. Which of the following would be the best heading for Paragraph 3?

- A. How you can ask for help
B. Who you should ask for help
C. Why you need to ask for help
D. What stops you asking for help

28. The writer probably agrees that _____.

- A. brave people are less likely to ask for help
B. asking for help shows you need to improve your ability
C. asking for help can make you more willing to help others
D. people should be careful of the risks when asking for help

第二部分

本部分共 10 题,共 24 分。根据题目要求,完成相应任务。

四、阅读表达(每题 2 分,共 10 分)

阅读短文,根据短文内容回答问题。

Helping Birds in a Changing World

Do you think birds are interesting? Do you like spending time outdoors? Do you care about wildlife and the environment (环境)? If you answered yes to these questions, you might think about becoming a bird biologist. Bird biologists are scientists who study birds.

Birds are interesting for many reasons. Birds have a lot in common, but at the same time, they can be very different from one another. All birds have feathers, and most of them can fly. They are in different sizes from hummingbirds smaller than your fist (拳头) to ostriches taller than the tallest person. Ostriches can't fly, but they can run up to 70 kilometers an hour!



ostrich

Bird biologists work to understand more about birds, their habits, and their homes. Some kinds of birds are dying off because they travel a long way during migration (迁徙). In North America, birds travel to northern places in the summer and to more southern places for the winter. Bird biologists are studying how and where birds get hurt along the way and trying to help them. But that's not all bird biologists do!

Beth Flint is a bird biologist in a wildlife refuge (保护区) near Hawaii. She tracks (追踪) all the different kinds of seabirds in the refuge. She enjoys working outside, but she also works in an office. She reads research studies about all the animals in the wildlife refuge, and makes plans to help protect them, especially the birds. She talks to volunteers about the wildlife in the refuge, too.

To become a bird biologist, Dr. Flint studied many fields that all connect. She learned about wildlife, forestry, biology, zoology (the study of animals), botany (the study of plants), and ecology (生态学). Her interest in seabirds started when she was a student. She saw a photo of Atlantic Puffins on a rock and wanted to learn more about them.

You never know where your interests may lead (引领) you. They may lead you to become a scientist who studies wildlife!

29. How fast can ostriches run?
30. Why are some kinds of birds dying off?
31. What does Beth Flint do outside in the wildlife refuge?
32. What did Beth Flint learn about to become a bird biologist?
33. Would you like to become a bird biologist? Why or why not? (Please give two reasons.)

五、完成句子(每题 1 分,共 4 分)

根据中文提示补全句子。

34. 三亚以美丽的海滩而出名。

Sanya _____ its beautiful beaches.

35. 哈尔滨明天将会下雪。

_____ in Harbin tomorrow.

36. 昨天下午汤姆主动提出照顾妹妹。

Tom _____ his sister yesterday afternoon.

37. 鲁迅是现代中国最伟大的作家之一。

Lu Xun is _____ of modern China.

六、文段表达(10 分)

38. 根据所给提示,完成一篇不少于 50 词的英语文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不用写出你的姓名。

假设你是李华,你的英国笔友 Chris 计划来北京旅游。他给你发来邮件,询问来北京旅游的最佳时间及理由,并向你寻求更多建议,例如参观哪些地方,乘坐什么交通工具等。请你用英语给他回复一封邮件。

提示词语: autumn, comfortable, visit, watch, underground

提示问题: • When is the best time to come to Beijing? Why?

• What advice can you give him?

Dear Chris,

It's good to hear that you want to visit Beijing. _____

Looking forward to hearing all about your travel plans.

Best wishes,

Li Hua